

Understanding the Transition Timeline.....



<i>Age 14 or before</i>	<i>Age 16</i>	<i>Age 18</i>	<i>Age 21</i>
<p>Start thinking and talking about transition from children to adult services</p> <hr/> <p>Transition services must be included as part of the IEP</p>	<p>Begin to update your records including educational, medical and psychological, such as IQ testing</p>	<p>You have the right to make all your own decisions</p>	<p>Transition to adult health care providers should be complete unless special provisions are made</p>
<p>You should be part of your IEP transition team</p>	<p>Schools should encourage your enrollment in a driver's education course, if appropriate</p>	<p>Consider having someone else help you make decisions: refer to page 10</p>	<p>If you have not graduated, this is the last year you are entitled to Special Education Services through the school</p>
<p>Consider your interests and preferences for your future education, work and health plans</p>	<p>Consider job shadowing in the community and part-time employment options during summer or after school to gain job experience</p>	<p>Transition to adult health care providers</p> <hr/> <p>Contact private insurance companies about continued coverage</p>	<p>When leaving school they must provide a summary of your academic and functional performance, with recommendations to assist you in meeting your post-secondary(after high school) goals</p>
	<p>Explore available adult services and learn about your eligibility</p>	<p>Apply for SSI, and reapply for Medicaid programs as an adult, if eligible.</p>	<p>Living situation and employment should be secured.</p>
	<p>At 17 years, 6 months get screened for long-term care eligibility, if appropriate</p>	<p>Enroll in adult long-term care (LTC) program, if eligible</p>	<p>Enroll in adult long-term care (LTC) program, if eligible</p>
	<p>Contact the ADRC <i>P: 877-794-2372</i> www.adrcswi.org</p>	<p>Make decisions about future plans for work, additional schooling, and living situations</p>	
		<p>Register to vote</p>	
		<p>Males need to register with Selective Service</p>	
<p>At any age, continue to develop social skills and interests in community and recreational activities. Also, continue to develop decision making and independent living skills including preparing food, shopping, budgeting, cleaning and managing personal finances.</p>			